

National Association of Tutorial Services Tutor Code of Ethics

- Subject proficiency and knowledgeability have top priority in my task as tutor.
- My major motivation is building the students' self-confidence.
- The language my students and I share must be mutually understandable at all times.
- I must be able to admit my own weaknesses and will seek assistance whenever I need it.
- Respect for my students' personal dignity means I must accept those individuals without judgement.
- My students will constantly be encouraged but never insulted by false hope or empty flattery.
- I will strive for a mutual relationship of openness and honesty as I tutor.
- I will not impose my personal value system or life style on my students.
- Both the students and I will always understand my role is never to do the student's work.
- I count on my students to also be my tutor and teach me ways to do a better job.
- I will not use a tutoring situation to proselytize my personal belief system.
- I will do my best to be punctual and keep appointments, not only out of courtesy, but
- also as an example for my students to follow.
- I will maintain records, lesson plans, and progress data as expected and required.
- I will do my best to stay abreast of the current literature about tutoring as it relates to my work.
- Good tutoring enables my students to transfer learning from one situation to another.
- Making learning real for the students is what tutoring means and it is an important part of my goal.
- My ultimate tutoring goal is my students' independence.